

American College of Education (ACE) Teacher Impact Survey

CAEP Annual Reporting Measure 1 - Impact on P-12 Learning and Development (Component 4.1)

I. The State of Indiana Teacher Impact Survey for 2020 survey questions # 1, 6, 7, 8, 10, 11, 12, 15 are used to rate the Impact on P-12 Learning and Development (4.1). Unfortunately, the low response rate may be due to COVID-19 pandemic. The College will administer EPP created completer surveys in 2021 to measure impact on P-12 Learning and Development to be reported for 2021-2022 CAEP annual report.

State of Indiana Teacher Impact Survey for 2020

My educator preparation program prepared me for:				
Question	Strongly Agree	Agree	Disagree	Strongly Disagree
1. Understanding how learners/students develop and grow.	16	8	0	0
6. Providing appropriate and challenging learning experiences.	14	10		
7. Providing inclusive learning environment.	13	11	0	0
8. Providing a rigorous learning environment.	11	12	1	0
10. Differentiating instruction to meet all students' learning needs.	14	9	1	0
11. Working effectively with students with all exceptionalities	14	9	1	0
12. Developing quality assessments to test student understanding of lessons.	13	11	0	0
15. Integrating technology tools as appropriate to advance student learning.	18	6	0	0
Note: 2020 Teacher Impact Survey N = 24				

Completers survey responses show 96% to 100% agree and strongly agree they are prepared to have “an impact on P-12 student learning and development (4.1)”.