

American College of Education (ACE) Teacher Impact Survey

CAEP Annual Reporting Measure 2 –Indicators of teacher effectiveness (Component 4.2)

I. The State of Indiana Teacher Impact Survey for 2020 survey questions # 2-5, 16-21 are used to rate the Indicators of Teaching Effectiveness (4.2). Unfortunately, the low response rate may be due to COVID-19 pandemic. The College will administer EPP created completer surveys in 2021 to measure impact on P-12 Learning and Development and will be reported for 2021-2022 CAEP annual report.

State of Indiana Teacher Impact Survey for 2020

My educator preparation program prepared me for:				
Question	Strongly Agree	Agree	Disagree	Strongly Disagree
2. meeting the content preparation and knowledge level expected of a beginning teacher.	12	11	1	0
3. adhering to the ethical requirements of the teaching profession.	18	6	0	0
4. adhering to the legal requirements of the teaching profession.	16	8	0	0
5. recognizing the importance of continued professional development.	16	8	0	0
My educator preparation program prepared me to recognize the importance of:				
Question	Strongly Agree	Agree	Disagree	Strongly Disagree
16. openly accepting suggestions/constructive feedback.	15	9	0	0
17. exhibiting ethical practice.	16	8	0	0
18. working effectively with other professionals.	14	10	0	0
19. working effectively with parents/guardians.	14	10	0	0
20. working effectively with school leaders.	14	10	0	0
21. working effectively within the school culture.	16	7	1	0
Note: 2020 Teacher Impact Survey N = 24				

Survey results indicate 96 to 100% of completers agree and strongly agree they “apply professional knowledge, skills, dispositions, etc. that the preparation was designed to achieve (4.2).”