



CANDIDATE COMPETENCY AT COMPLETION (Initial and Advanced Programs)

Candidate competency at completion is holistically measured through student teaching and internship evaluations of candidate performance in the school setting. The 2020-2021 data are as reported in this document.

Initial Programs

2020-2021 Elementary Program Competencies at Completion (Student Teaching Evaluation Data)

| Competency Domain | N | # Candidates Target or Above | % Candidates Target or Above |
|---|-----------|------------------------------|------------------------------|
| Analysis of Teaching | 10 | 8 | 80% |
| Assessment | 10 | 10 | 100% |
| Critical Thinking and Reflective Practice | 10 | 9 | 90% |
| Instructional Delivery | 10 | 10 | 100% |
| Planning for Instruction | 10 | 10 | 100% |
| Professional Commitment and Behaviors | 10 | 10 | 100% |
| Professional Relationships | 10 | 10 | 100% |
| Overall Evaluation Score | 10 | 10 | 100% |

2020-2021 Secondary Program Competencies at Completion (Student Teaching Evaluation Data)

| Competency Domain | N | # Candidates Target or Above | % Candidates Target or Above |
|---|-----------|------------------------------|------------------------------|
| Analysis of Teaching | 20 | 12 | 60% |
| Assessment | 20 | 19 | 95% |
| Critical Thinking and Reflective Practice | 20 | 19 | 95% |
| Instructional Delivery | 20 | 20 | 100% |
| Planning for Instruction | 20 | 20 | 100% |
| Professional Commitment and Behaviors | 20 | 20 | 100% |
| Professional Relationships | 20 | 20 | 100% |
| Overall Evaluation Score | 20 | 20 | 100% |

Advanced Programs

Advanced Program Competencies at Completion (Principal Internship Evaluation Data)

| Competency Domain | N | # Candidates Target or Above | % Candidates Target or Above |
|---|------------|---|---|
| High-Level Leadership Abilities | 809 | 765 | 94.56% |
| Appropriate Communications and Professional Approaches to School Leadership | 809 | 790 | 97.65% |
| Knowledge of Mission, Vision, and Core Values | 809 | 781 | 96.53% |
| Supports School Community | 809 | 785 | 97.03% |
| Focus on Equity and Cultural Responsiveness | 809 | 791 | 97.78% |
| Curriculum, Instruction and Assessment | 809 | 785 | 97.03% |
| Action Research Process for School Improvement | 809 | 731 | 90.36% |
| Overall Evaluation Score | 809 | 801 | 99.01% |