

Measure 1: Impact on P-12 Learning and Development

Principal Survey Data on First and Second Year EPP Completers

Data provided by the Indiana Department of Education (INDOE)

The following is the most recent data from the INDOE Principal Survey. The survey measures supervising principals' agreement with the statements, "The EPP did an outstanding job of preparing this teacher to...." related to EPP completers in their first or second year of teaching. Highlighted items most directly relate to principal's perceptions on the impact of the EPP completers on P-12 student learning.

American College of Education N = 6 (first year teachers = 4, second year teachers = 2)

<i>The EPP did an outstanding job of preparing this teacher to...."</i>	Strongly Agree	Agree	Disagree	Strongly Disagree	Total % Agreement
understand how students learn and develop	50%	50%	0%	0%	100%
meet expectations of a beginning teacher for content preparation and knowledge	67%	33%	0%	0%	100%
adhere to the ethical requirements*	67%	17%	0%	0%	100%
adhere to the legal requirements	83%	17%	0%	0%	100%
provide an appropriate and challenging learning experience	67%	33%	0%	0%	100%
provide an inclusive learning environment	50%	50%	0%	0%	100%
provide a rigorous learning environment	67%	33%	0%	0%	100%
use a variety of assessment methods	50%	50%	0%	0%	100%
develop content specific assessments	50%	50%	0%	0%	100%
differentiate instruction to meet all students' learning needs	50%	50%	0%	0%	100%
work effectively with students with all exceptionalities	50%	50%	0%	0%	100%
analyze student assessment data to improve classroom instruction	50%	50%	0%	0%	100%
use effective strategies to manage the learning environment	50%	50%	0%	0%	100%
integrate technological tools as appropriate	50%	50%	0%	0%	100%
openly accept suggestions/constructive feedback	50%	33%	17%	0%	83%
exhibit ethical practice expected of educators	67%	33%	0%	0%	100%
work effectively with other professionals	50%	50%	0%	0%	100%
work effectively with parents/guardians	50%	33%	17%	0%	83%
work effectively with school leaders	50%	50%	0%	0%	100%
work effectively within the school culture	50%	50%	0%	0%	100%

*missing response(s)

To supplement this data deficit, the EPP is launching an internal initiative to gather impact data on completers. The EPP is currently:

- Recruiting volunteer completers to participate in a case study.
- Requesting classroom data on student performance be provided, if allowed by the school district.
- Requesting classroom pre- and post-test data if available.

Once the data is collected by the end of 2021, the EPP will analyze the collected data to report on completer impact during their initial years of employment as a teacher. The data will be reported in 2022 to supplement any other impact data provided by the state.