

Measure 2: Indicators of Teaching Effectiveness
Data provided by the Indiana Dept of Education (INDOE)

Below represents the most recently available data on EPP completer's effectiveness ratings. Unfortunately, ACE had less than 10 completers, so the data was not reported by the state to protect completer anonymity. According to INDOE, the state does not currently have any educator effectiveness data for ACE for years prior to 2019-2020. For the 1388 report (for 2021), there is some internal data for ACE program completers, but it still includes fewer than ten teachers, so the state is unable to share this information with the EPP. The state has indicated there may be effectiveness ratings to report in 2022 or later by combining multiple years of data.

To address this data deficit, the program is implementing an additional local measure of completer effectiveness to meet the requirements of CAEP Standard 4.2. The new assessment process is being developed with an anticipated launch date of January 2022. Highlights of the new assessment process include:

- ACE has contacted completers during their first three years of teaching to recruit volunteers to participate in the EPP study on teacher effectiveness.
- ACE completer volunteers will provide observation videos of their teaching performance in the classroom.
- The CPAST observation instrument will be used to evaluate teaching performance/effectiveness. This is a proprietary standardized observation instrument that supports the reliability and validity of the observation results. The use of the CPAST will also allow the EPP to compare teaching effectiveness data during student teaching with teaching performance in the first years of employment as a teacher, which may support the development of a growth or predictive model. Each completer's performance will be assessed by multiple observers, who will individually evaluate the teaching effectiveness and then come to a final evaluation consensus on the teaching effectiveness of each completer.
- Observation data on teaching effectiveness will be collected and reported annually on the ACE website to supplement any effectiveness data that may be provided by the state.

Percent of Teachers Achieving Effective or Highly Effective Rating 2018-2019, 2019-2020										
Institution	Teachers with One (1) Year Experience			Teachers with Two (2) Years of Experience			Teachers with Three (3) Years of Experience			Grand Totals
	Effective	Highly Effective	Total of Teachers Evaluated	Effective	Highly Effective	Total of Teachers Evaluated	Effective	Highly Effective	Total of Teachers Evaluated	
American College of Education	<10	<10	<10	<10	<10	<10	<10	<10	<10	
Grand Total Rated Effective										<10
Grand Total Rated Highly Effective										<10
Grand Total Effective and Highly Effective										<10
Grand Total Teachers Evaluated										<10
Final Percent										N/A
**Year" defined as September 1 - August 31.										
Visit http://www.doe.in.gov/evaluations for additional information.										