

## American College of Education (ACE) Satisfaction Survey Results

CAEP Annual Reporting Measure 4 – Satisfaction of Completers (Component 4.4 | A.4.2)

The Graduate Exit Survey is sent to all ACE graduates immediately following their last day of class. This survey seeks to understand the level of preparedness, satisfaction, and growth of our graduates in order to improve the experience and outcomes of current and future students.

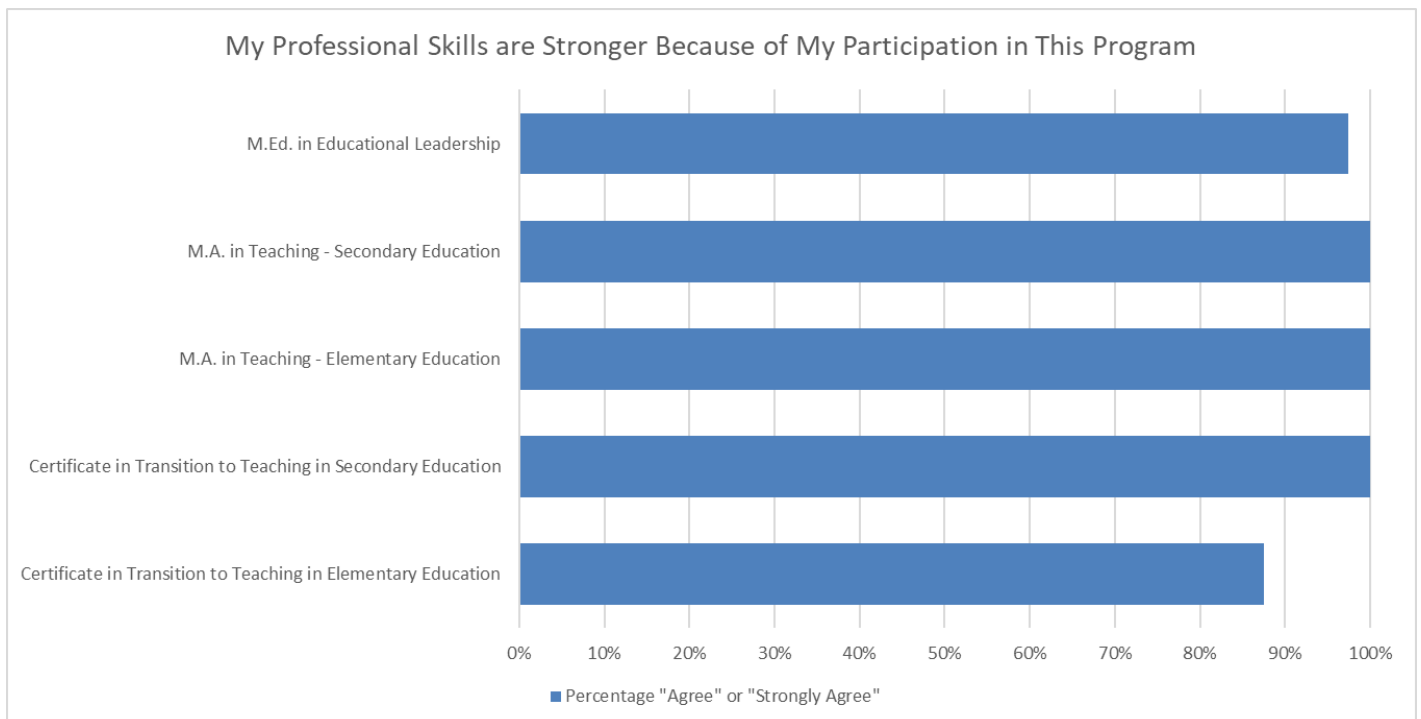
### Improvement in Professional Skills

**Definition:** Percentage of recent graduates responding “Agree” or “Strongly Agree” to the survey item: “My professional skills are stronger because of my participation in this program.”

Program	Percentage "Agree" or "Strongly Agree"	N of Total Responses	N of "Agree" or "Strongly Agree"
Certificate in Transition to Teaching in Elementary Education	88%	8	7
Certificate in Transition to Teaching in Secondary Education	100%	9	9
M.A. in Teaching - Elementary Education	100%	6	6
M.A. in Teaching - Secondary Education	100%	17	17
M.Ed. in Educational Leadership	97%	730	711
<b>Total</b>	<b>97%</b>	<b>770</b>	<b>750</b>

**Note:** Data from 2020 Graduate (Exit) Survey

Total answers to " My professional skills are stronger because of my participation in this program " was 770. Total number surveyed was 770.



**Preparedness for Career**

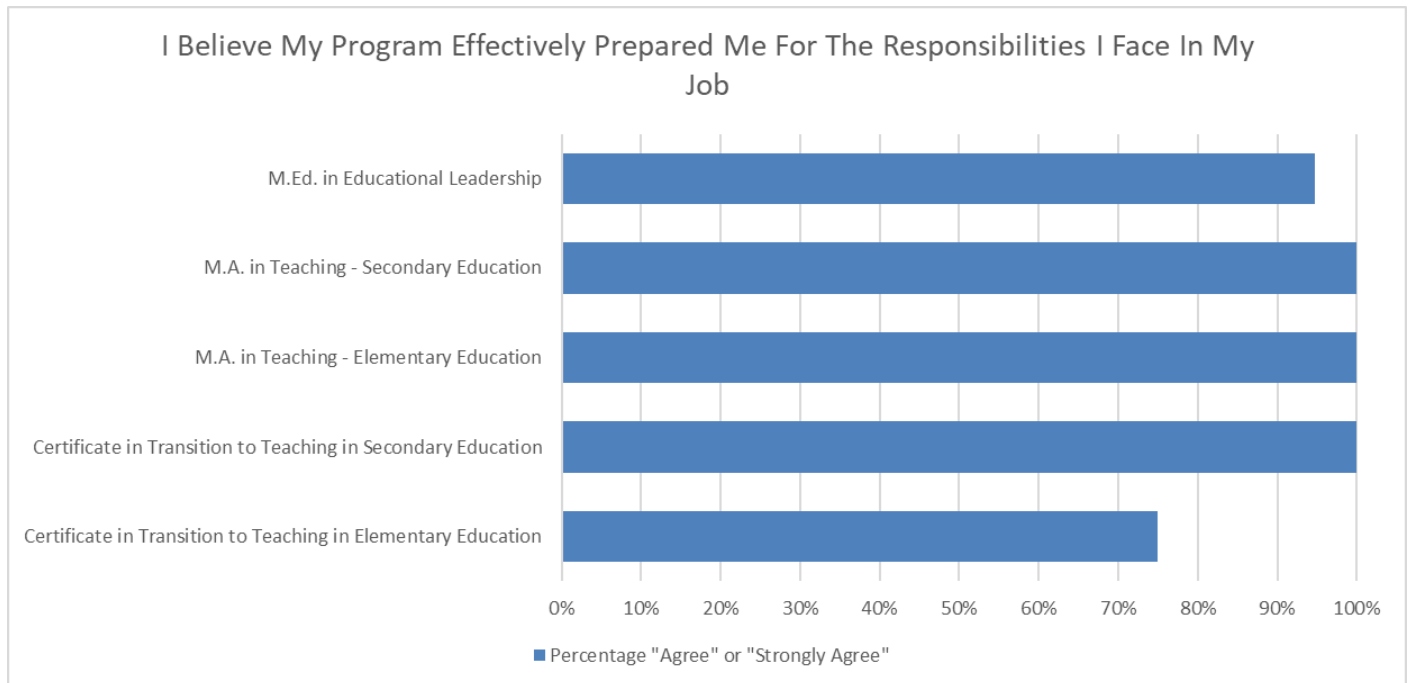
**Definition:** I believe my program effectively prepared me for the responsibilities I face in my job.

Program	Percentage "Agree" or "Strongly Agree"	N of Total Responses	N of "Agree" or "Strongly Agree"
Certificate in Transition to Teaching in Elementary Education	75%	8	6
Certificate in Transition to Teaching in Secondary Education	100%	9	9
M.A. in Teaching - Elementary Education	100%	6	6
M.A. in Teaching - Secondary Education	100%	17	17
M.Ed. in Educational Leadership	95%	728	690
<b>Total</b>	<b>95%</b>	<b>768</b>	<b>728</b>

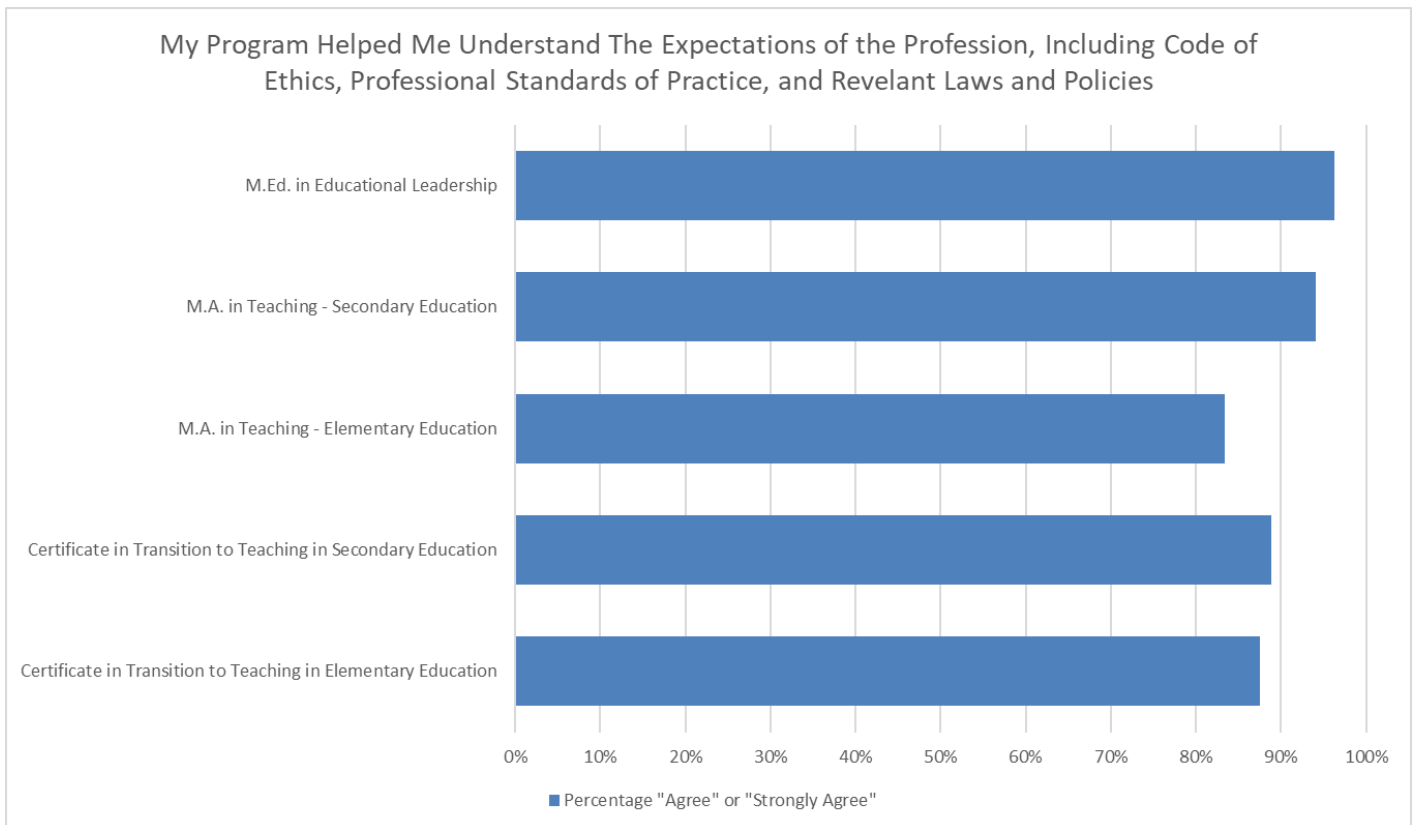
**Note:** 2020 Graduate (Exit) Survey

Total answers to " I believe my program effectively prepared me for the responsibilities I face in my job." was 768. Total number surveyed was 770.

2 (<1%) did not give an answer to the question.



<b>Career Expectations</b>			
<b>Definition:</b> My program helped me understand the expectations of the profession, including codes of ethics, professional standards of practice, and relevant laws and policies.			
<b>Program</b>	<b>Percentage "Agree" or "Strongly Agree"</b>	<b>N of Total Responses</b>	<b>N of "Agree" or "Strongly Agree"</b>
Certificate in Transition to Teaching in Elementary Education	88%	8	7
Certificate in Transition to Teaching in Secondary Education	89%	9	8
M.A. in Teaching - Elementary Education	83%	6	5
M.A. in Teaching - Secondary Education	94%	17	16
M.Ed. in Educational Leadership	96%	729	702
<b>Total</b>	<b>96%</b>	<b>769</b>	<b>738</b>
<b>Note:</b> 2020 Graduate (Exit) Survey			
Total answers to " My program helped me understand the expectations of the profession, including codes of ethics, professional standards of practice, and relevant laws and policies " was 769. Total number surveyed was 770.			
1 (<1%) did not give an answer to the question.			



The following 2020 completer satisfaction data was collected by the Indiana Department of Education (INDOE) and reported to the EPP.

<b>Teacher Survey Results for American College of Education</b>				
The range is from 1 (strongly disagree) to 4 (strongly agree). Teachers responded to each of the following:	Number of Responses			
	Strongly Disagree	Disagree	Agree	Strongly Agree
<b>Knowledge Preparation</b>	(1)	(2)	(3)	(4)
<b><i>My educator preparation program prepared me for:</i></b>				
1. understanding how learners/students develop and grow.	0	0	8	16
2. meeting the content preparation and knowledge level expected of a beginning teacher.	0	1	11	12
3. adhering to the ethical requirements of the teaching profession.	0	0	6	18
4. adhering to the legal requirements of the teaching profession.	0	0	8	16
5. recognizing the importance of continued professional development.	0	0	8	16
<b>Pedagogical Preparation</b>				
<b><i>My educator preparation program prepared me for:</i></b>				
6. providing appropriate and challenging learning experiences.	0	0	10	14
7. providing an inclusive learning environment.	0	0	11	13
8. providing a rigorous learning environment.	0	1	12	11
9. working collaboratively with school leaders and/or colleagues to promote safe and positive learning environments.	0	0	9	15
10. differentiating instruction to meet all students' learning needs.	0	1	9	14
11. working effectively with students with all exceptionalities.	0	1	9	14
12. developing quality assessments to test for student understanding of lessons.	0	0	11	13
13. analyzing student assessment data to improve classroom instruction.	0	2	8	14
14. using appropriate strategies to effectively manage learning environments.	0	1	11	12
15. integrating technological tools as appropriate to advance student learning.	0	0	6	18
<b>Professional Disposition Preparation</b>				
<b><i>My educator preparation program prepared me to recognize the importance of:</i></b>				
16. openly accepting suggestions/constructive feedback.	0	0	9	15
17. exhibiting ethical practice.	0	0	8	16
18. working effectively with other professionals.	0	0	10	14
19. working effectively with parents/guardians.	0	0	10	14
20. working effectively with school leaders.	0	0	10	14
21. working effectively within the school culture.	0	1	7	16
<b>Overall Assessment</b>	Poor	Fair	Good	Excellent
22. Indicate your overall assessment of how well you were prepared to teach by your educator preparation program.	0	0	8	16

2020 Report