

# American College of Education Facts and Figures

## Satisfaction Measures

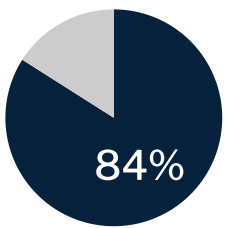
American College of Education takes great pride in having satisfied students and employers. We believe it is our duty to make the academic experience at ACE a meaningful and satisfying one. The following charts show how our students and employers of ACE graduates rate their satisfaction.

### Student Surveys

#### Student Satisfaction

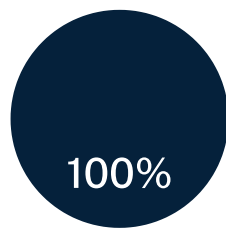
I am satisfied with my experience at ACE thus far.

##### Certificate



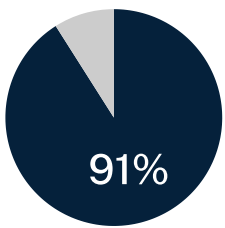
Agree or Strongly Agree  
2020 Student Satisfaction  
Survey, N=31

##### Bachelor's



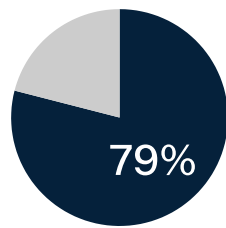
Agree or Strongly Agree  
2020 Student Satisfaction  
Survey, N=9

##### Master's



Agree or Strongly Agree  
2020 Student Satisfaction  
Survey, N=913

##### Doctoral/Specialist



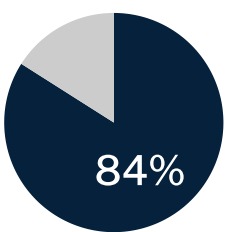
Agree or Strongly Agree  
2020 Student Satisfaction  
Survey, N=334

Source: ACE college systems, Office of Institutional Analytics, 2020 Student Satisfaction Survey

### Student Choice

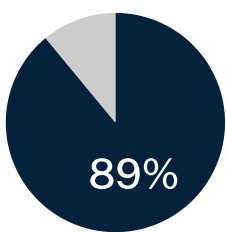
If I had to do it over, I would enroll at ACE again.

##### Certificate



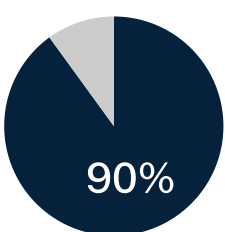
Agree or Strongly Agree  
2020 Student Satisfaction  
Survey, N=31

##### Bachelor's



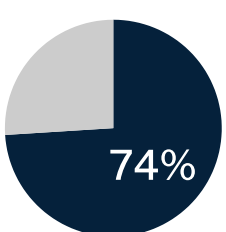
Agree or Strongly Agree  
2020 Student Satisfaction  
Survey, N=9

##### Master's



Agree or Strongly Agree  
2020 Student Satisfaction  
Survey, N=910

##### Doctoral/Specialist

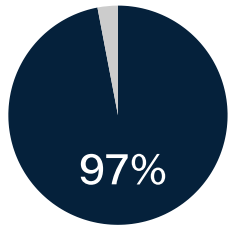


Agree or Strongly Agree  
2020 Student Satisfaction  
Survey, N=331

Source: ACE college systems, Office of Institutional Analytics, 2020 Student Satisfaction Survey

### Improvement In Professional Skills

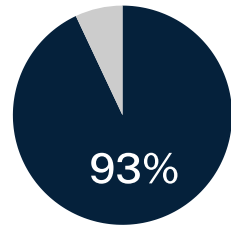
My professional skills are stronger because of my participation in this program.



Agree or Strongly Agree  
2020 Grad Exit Survey,  
N=2,796

### Effective Preparedness for Job

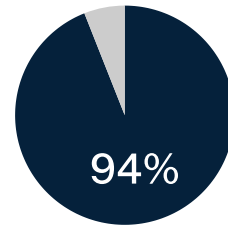
I believe my program effectively prepared me for the responsibilities I face in my job.



Agree or Strongly Agree  
2020 Grad Exit Survey,  
N=2,792

### Overall Satisfaction with Program Learning Experiences

I am satisfied with my learning experience in this program.



Agree or Strongly Agree  
2020 Grad Exit Survey,  
N=2,791

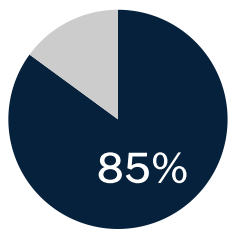
Source: ACE college systems, Office of Institutional Analytics, 2020 Graduate Exit Survey

## Employer Surveys

### Employer Satisfaction

There are seven areas of focus on which Employers rate our ACE Graduates: content knowledge, ethics, assessment, leadership, professional development, multicultural perspective, and technology skills.

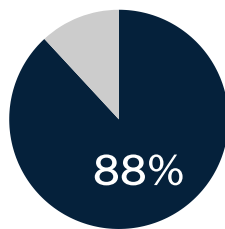
These individual ratings are aggregated to develop an overall Employer Satisfaction rating.



Excellent or Above Average  
2018 Employer Survey,  
N=328

### Overall Satisfaction with ACE Graduate Performance

I am satisfied with the overall performance of this ACE graduate.



Excellent or Above Average  
2018 Employer Survey,  
N=328

Source: ACE college systems, Office of Institutional Analytics, 2018 Biennial Employer Survey.

Note: Employer Satisfaction survey is done bi-annually. The College did not administer this survey in 2020 due to the COVID Pandemic. The survey will be administered in 2021.

## Student Assessment Measures: Education

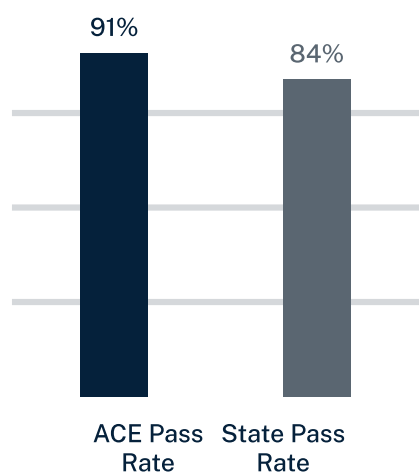
ACE offers multiple programs that are approved in specific states as leading to initial teacher or administrative certification, licensure, or endorsement.

Receipt of initial teacher or administrative certification, licensure, or endorsement may also require the passage of specific tests, determined by that jurisdictional authority to receive licensure or endorsement. The following represents a comparison of ACE pass rates and the average state pass rate as provided by the identified state where ACE is listed as a State Department of Education approved and recognized Education Program Preparation Provider. American College of Education's goal, as stated in the Strategic Plan, is to "beat" the state averages in each state where a program leads to licensure.

Data reflect the specified licensure exam results available from July 1, 2019 through June 30, 2020 unless otherwise stated.

### Florida: FELE

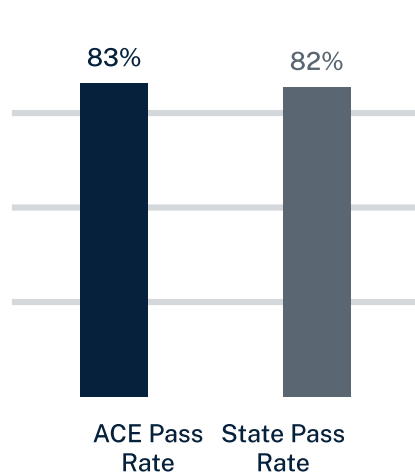
July 1, 2019 - June 30, 2020



EdReports database N=231

### Texas: 268 Princ

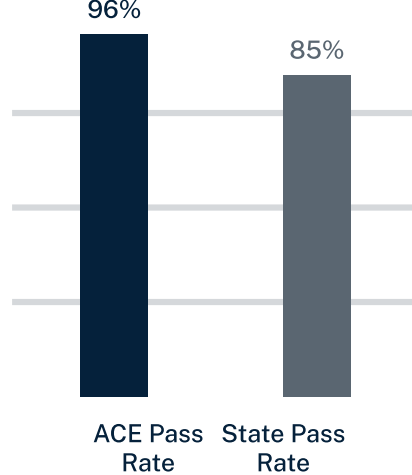
July 1, 2019 - June 30, 2020



EdReports database N=12

### Indiana: Bldg Admin

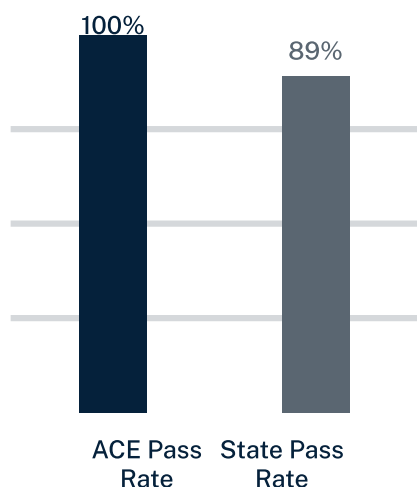
July 1, 2019 - June 30, 2020



EdReports database N=28

### Indiana: Elem Educ

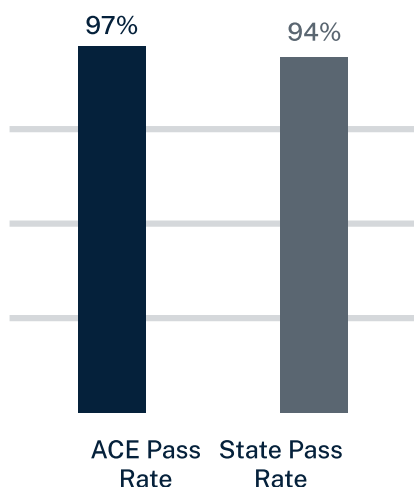
July 1, 2019 - June 30, 2020



EdReports database N=17

### Indiana: Sec Educ

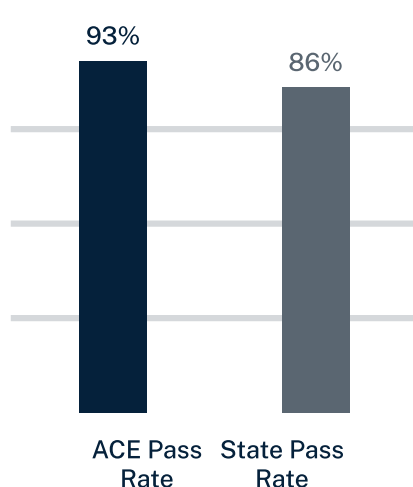
July 1, 2019 - June 30, 2020



EdReports database N=31

### Ohio: Ed Lead

July 1, 2019 - June 30, 2020



EdReports database N=59

Source: 2020 Pearson Integrated EdReports/EdReports.org

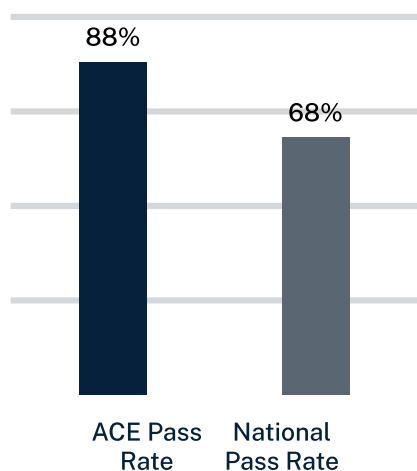
## Student Assessment Measures: Healthcare

### National Credentialing for Health Education (CHES Exam)

The CHES® designation signifies that an individual who has met required academic eligibility with courses in health education and has met experience requirements in the health education field, has successfully passed a comprehensive written examination and maintains an ongoing commitment to advanced-level continuing education and professional development. Students from the program in M.Ed. in Health and Wellness Education program are eligible to take this exam; however, not required. In other words, it's the student's choice.

(1) National Commission for Health Education Credentialing, Inc. website, October 9, 2020. <https://www.nchec.org/ches>.

April 2020 - October 2020



ACE N=8

Source: National Commission for Health Education Credentialing, Inc.

# Enrollment, Completion, and Retention Metrics

American College of Education is a college committed to helping as many students as possible achieve their career goals by providing high-quality education at an affordable cost. American College of Education is committed to not only starting students in a program, but to retaining those students and getting them to their ultimate goal of earning the credential they desire. The statistics below provide information regarding ACE's enrollment, completion, and retention metrics.

## Fall Enrollment by Degree Type

August 1, 2020 - October 31, 2020

This section shows total enrollment of certificate and degree-seeking students by degree level. Students who are not enrolled in a program leading to a certificate or degree are not included in this data.

Degree Level	N of Students
Certificate	377
Bachelor's	85
Master's	6,337
Specialist	94
Doctoral	1,219
<b>Grand Total</b>	<b>8,112</b>

Source: National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System (IPEDS)

Note: Students enrolled in a micro-credential program are reported in the certificate count.

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## Certificates and Degrees Conferred by Degree Type

July 1, 2019 - June 30, 2020

This section shows the number of conferred credentials by degree level.

Degree Level	N of Degrees
Certificate	165
Bachelor's	61
Master's	2,998
Specialist	42
Doctoral	157
<b>Grand Total</b>	<b>3,423</b>

Source: National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System (IPEDS)

Note: Students completing a micro-credential program are reported in the certificate count.

## Fall Demographics by Degree Type

August 1, 2020 - October 31, 2020

All student demographic data is self-reported. This data includes certificate and degree-seeking students by degree level. Students who are not enrolled in a program leading to a certificate or degree are not included in this data.

Race/Ethnicity	Non-Resident Alien		Hispanic		American Indian or Alaska Native		Asian		Black or African American		Native Hawaiian or Other Pacific Islander		White		Two or More Races		Not Reported		
	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	
<b>▲ Degree Level</b>																			
Certificate	1%	4	12%	47	0%	0	2%	8	10%	38	0%	0	68%	256	3%	13	3%	11	
Bachelor's	2%	2	15%	13	0%	0	6%	5	19%	16	0%	0	52%	44	2%	2	4%	3	
Master's	3%	160	9%	591	0%	13	2%	142	7%	424	0%	12	74%	4,721	2%	148	2%	126	
Specialist	3%	3	13%	12	0%	0	2%	2	18%	17	0%	0	59%	55	2%	2	3%	3	
Doctoral	4%	50	10%	116	0%	4	3%	42	22%	267	0%	1	53%	648	5%	60	3%	31	
<b>Grand Total</b>	<b>3%</b>	<b>219</b>	<b>10%</b>	<b>779</b>	<b>0%</b>	<b>17</b>	<b>2%</b>	<b>199</b>	<b>9%</b>	<b>762</b>	<b>0%</b>	<b>13</b>	<b>71%</b>	<b>5,724</b>	<b>3%</b>	<b>225</b>	<b>2%</b>	<b>174</b>	

Gender	Female		Male	
	%	N	%	N
<b>▲ Degree Level</b>				
Certificate	81%	304	19%	73
Bachelor's	86%	73	14%	12
Master's	75%	4,767	25%	1,570
Specialist	72%	68	28%	26
Doctoral	65%	791	35%	428
<b>Grand Total</b>	<b>74%</b>	<b>6,003</b>	<b>26%</b>	<b>2,109</b>

Source: National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System (IPEDS)

## Annual Retention Rate by Degree Level

January 2020 Census Date - January 2021 Census

ACE calculates an annual retention rate for all certificate and degree-seekers actively enrolled at some point during the previous year, beginning with the January Census, (less graduates) who remain in an active status as of the January term census date of the reporting year.

Degree Level	Total N	Transfer Degree Level	Withdrawal	Retention Rate
Certificate	618	2.8%	22.2%	75.1%
Bachelor's	149	0.0%	17.5%	82.6%
Master's	8,690	1.0%	6.2%	92.8%
Specialist	131	3.8%	15.3%	80.9%
Doctoral	1,554	3.0%	12.6%	83.8%
<b>ACE Total</b>	<b>11,142</b>		<b>8.2%</b>	<b>91.8%</b>

Source: ACE college systems, Office of Institutional Analytics

Note: Students enrolled in a micro-credential program are reported in the certificate count.

## Completion Rate by Degree Type

Completions by December 31, 2020

American College of Education calculates an annual cumulative completion rate, rather than a graduation rate. A graduation rate is usually used to describe first-time, full-time college freshman. As a college that mainly serves working adults, we calculate a completion rate. ACE defines a completion rate as the number of students graduating in each program and degree level, using expected time to completion for their program. Students enrolled after the cutoff for expected time-to-completion (ex. After 2017 for a Master's level program) are not included in the calculation.

Data reflect students who completed a program of study by December 31, 2020.

Degree Level	Total N	Transfer Degree Level	Withdrawal	Time-to-Completion Expectations	Completion Rate
Bachelor's	9	0.0%	33.3%	3 years	66.7%
Master's	23,663	2.5%	21.6%	3 years	76.0%
Specialist	5	20.0%	40.0%	7 Years	40.0%
Doctoral	-			10 Years	
<b>Grand Total</b>	<b>23,677</b>	<b>2.5%</b>	<b>21.6%</b>		<b>76.0%</b>

Note 1: Doctoral programs were launched at ACE in 2013, and have not yet reached the 10 year threshold for expected time-to-completion for reporting.

Note 2: Both Bachelor's and Specialist degree levels are in their first year of completion rate reporting, based on time-to-completion expectations, so total student numbers are expected to be low.

Note 3: The Specialist programs at ACE are designed to offer transfer pathways to and from the doctorate programs. Meaning, the College expects to see a higher percentage of transfers in and out of the program.

# Enrollment, Completion, and Retention Metrics

## Fall Enrollment by Program

August 1, 2020 - October 31, 2020

This section shows total enrollment of certificate and degree-seeking students by program level. Students who are not enrolled in a program leading to a certificate or degree are not included in this data.

Program	N of Students
Micro-Credential in Community College Leadership	1
Micro-Credential in Curriculum and Instruction	6
Micro-Credential in Differentiated Instruction	1
Micro-Credential in Digital Learning and Teaching	19
Micro-Credential in Early Childhood Special Education	2
Micro-Credential in Educational Technology	1
Micro-Credential in English as a Second Language and Bilingual Education	4
Micro-Credential in Information Systems	1
Micro-Credential in International Education	1
Micro-Credential in Leadership	2
Micro-Credential in Learning Behavior Specialist 1	15
Certificate in Adult Education and Corporate Training	5
Certificate in Advanced Graduate Study	6
Certificate in Content Area Instruction	40
Certificate in English as a Second Language and Bilingual Education	121
Certificate in Higher Education	4
Certificate in Leadership	4
Certificate in Teacher Leadership	21
Certificate in Teaching English Learners	43
Certificate in Texas Educational Leadership	24
Certificate in Transition to Teaching in Elementary Education	22
Certificate in Transition to Teaching in Secondary Education	23
Certificate in Virtual Instruction	11
B.S. in Healthcare Administration	56
M.A. in Teaching - Elementary Education	25
M.A. in Teaching - Secondary Education	30
M.Ed. in Advanced Studies	211
M.Ed. in Curriculum and Instruction	855
M.Ed. in Early Childhood Education	246
M.Ed. in Educational Business Administration	56
M.Ed. in Educational Leadership	1,908
M.Ed. in Educational Technology	341
M.Ed. in Elementary Education	191
M.Ed. in English as a Second Language and Bilingual Education	214
M.Ed. in Health and Wellness Education	380
M.Ed. in Higher Education	51
M.Ed. in Instructional Design and Technology	226
M.Ed. in Integrated Curriculum	224
M.Ed. in Literacy	458
M.Ed. in Special Education	301
M.Ed. in STEM Leadership	236
M.Ed. in Teacher Leadership	181
M.Ed. in Teaching English Learners	143
Master of Healthcare Administration	9
RN to MSN	80
Ed.S. in Curriculum and Instruction	23
Ed.S. in District Level Administration	7
Ed.S. in Instructional Technology	4
Ed.S. in Leadership	60
Ed.D. in Curriculum and Instruction	225
Ed.D. in Instructional Technology	117
Ed.D. in Leadership	864
Ed.D. in Public Health Education	13
<b>Grand Total</b>	<b>8,112</b>

Source: National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System (IPEDS)

## Certificates and Degrees Conferred by Program

July 1, 2019 - June 30, 2020

This section shows the number of conferred certificates and degrees granted by program.

Program	N of Awards
Micro-Credential in Community College Leadership	1
Micro-Credential in Differentiated Instruction	1
Micro-Credential in Educational Technology	3
Certificate in Adult Education and Corporate Training	4
Certificate in Content Area Instruction	18
Certificate in English as a Second Language and Bilingual Education	55
Certificate in Higher Education	1
Certificate in Teacher Leadership	11
Certificate in Teaching English Learners	24
Certificate in Texas Educational Leadership	7
Certificate in Transition to Teaching in Elementary Education	15
Certificate in Transition to Teaching in Secondary Education	22
Certificate in Virtual Instruction	3
B.S. in Healthcare Administration	15
B.S. in Nursing	46
M.A. in Teaching - Elementary Education	14
M.A. in Teaching - Secondary Education	19
M.Ed. in Advanced Studies	93
M.Ed. in Curriculum and Instruction	443
M.Ed. in Early Childhood Education	121
M.Ed. in Educational Business Administration	30
M.Ed. in Educational Leadership	967
M.Ed. in Educational Technology	204
M.Ed. in Elementary Education	99
M.Ed. in English as a Second Language and Bilingual Education	86
M.Ed. in Health and Wellness Education	171
M.Ed. in Higher Education	20
M.Ed. in Instructional Design and Technology	91
M.Ed. in Integrated Curriculum	118
M.Ed. in Literacy	218
M.Ed. in Special Education	10
M.Ed. in STEM Leadership	137
M.Ed. in Teacher Leadership	80
M.Ed. in Teaching English Learners	77
Ed.S. in Leadership	42
Ed.D. in Leadership	157
<b>Total</b>	<b>3,423</b>

Source: National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System (IPEDS)

Note: B.S. in Nursing degrees are awarded during students' enrollment during the RN to MSN program.



## Fall Demographics by Program

August 1, 2020 - October 31, 2020

All student demographic data is self-reported. Students who are not enrolled in a program leading to a certificate degree are not included in this data.

Race/Ethnicity	Non-Resident Alien		Hispanic		American Indian or Alaska Native		Asian		Black or African American		Native Hawaiian or Other Pacific Islander		White		Two or More Races		Not Reported	
	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N
Program	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N
Micro-Credential in Community College Leadership	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	100%	1	0%	0	0%	0
Micro-Credential in Curriculum and Instruction	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	100%	6	0%	0	0%	0
Micro-Credential in Differentiated Instruction	0%	0	100%	1	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Micro-Credential in Digital Learning and Teaching	0%	0	16%	3	0%	0	0%	0	21%	4	0%	0	63%	12	0%	0	0%	0
Micro-Credential in Early Childhood Special Education	0%	0	50%	1	0%	0	0%	0	0%	0	0%	0	50%	1	0%	0	0%	0
Micro-Credential in Educational Technology	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	100%	1
Micro-Credential in English as a Second Language and Bilingual Education	0%	0	0%	0	0%	0	0%	0	25%	1	0%	0	25%	1	25%	1	25%	1
Micro-Credential in Information Systems	0%	0	0%	0	0%	0	0%	0	100%	1	0%	0	0%	0	0%	0	0%	0
Micro-Credential in International Education	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	100%	1
Micro-Credential in Leadership	0%	0	0%	0	0%	0	50%	1	0%	0	0%	0	50%	1	0%	0	0%	0
Micro-Credential in Learning Behavior Specialist 1	0%	0	7%	1	0%	0	0%	0	13%	2	0%	0	67%	10	7%	1	7%	1
Certificate in Adult Education and Corporate Training	0%	0	20%	1	0%	0	0%	0	40%	2	0%	0	40%	2	0%	0	0%	0
Certificate in Advanced Graduate Study	17%	1	0%	0	0%	0	0%	0	0%	0	0%	0	83%	5	0%	0	0%	0
Certificate in Content Area Instruction	3%	1	5%	2	0%	0	3%	1	8%	3	0%	0	80%	32	3%	1	0%	0
Certificate in English as a Second Language and Bilingual Education	0%	0	22%	27	0%	0	2%	2	9%	11	0%	0	60%	72	5%	6	2%	3
Certificate in Higher Education	0%	0	0%	0	0%	0	25%	1	0%	0	0%	0	75%	3	0%	0	0%	0
Certificate in Leadership	0%	0	50%	2	0%	0	0%	0	25%	1	0%	0	25%	1	0%	0	0%	0
Certificate in Teacher Leadership	5%	1	0%	0	0%	0	0%	0	0%	0	0%	0	86%	18	5%	1	5%	1
Certificate in Teaching English Learners	2%	1	5%	2	0%	0	7%	3	0%	0	0%	0	86%	37	0%	0	0%	0
Certificate in Texas Educational Leadership	0%	0	21%	5	0%	0	0%	0	42%	10	0%	0	25%	6	8%	2	4%	1
Certificate in Transition to Teaching in Elementary Education	0%	0	0%	0	0%	0	0%	0	9%	2	0%	0	82%	18	5%	1	5%	1
Certificate in Transition to Teaching in Secondary Education	0%	0	9%	2	0%	0	0%	0	0%	0	0%	0	87%	20	0%	0	4%	1
Certificate in Virtual Instruction	0%	0	0%	0	0%	0	0%	0	9%	1	0%	0	91%	10	0%	0	0%	0
B.S. in Healthcare Administration	4%	2	14%	8	0%	0	9%	5	27%	15	0%	0	41%	23	2%	1	4%	2
M.A. in Teaching - Elementary Education	0%	0	0%	0	0%	0	4%	1	0%	0	0%	0	96%	24	0%	0	0%	0
M.A. in Teaching - Secondary Education	7%	2	3%	1	0%	0	0%	0	0%	0	0%	0	90%	27	0%	0	0%	0
M.Ed. in Advanced Studies	5%	10	6%	12	0%	0	3%	7	6%	13	0%	0	75%	159	4%	8	1%	2
M.Ed. in Curriculum and Instruction	4%	32	8%	69	0%	0	1%	12	7%	59	0%	2	76%	648	2%	19	2%	14
M.Ed. in Early Childhood Education	2%	4	13%	33	0%	1	5%	13	8%	20	0%	1	69%	169	2%	4	0%	1
M.Ed. in Educational Business Administration	4%	2	11%	6	0%	0	5%	3	14%	8	0%	0	63%	35	2%	1	2%	1
M.Ed. in Educational Leadership	1%	14	10%	190	0%	7	1%	21	8%	158	0%	3	75%	1,433	2%	47	2%	35
M.Ed. in Educational Technology	2%	6	6%	22	0%	1	2%	7	4%	14	0%	0	80%	272	3%	10	3%	9
M.Ed. in Elementary Education	3%	5	7%	13	0%	0	4%	8	5%	10	0%	0	79%	151	2%	3	1%	1
M.Ed. in English as a Second Language and Bilingual Education	6%	12	23%	49	0%	1	7%	14	5%	11	1%	2	54%	115	3%	7	1%	3
M.Ed. in Health and Wellness Education	1%	3	8%	29	0%	1	2%	7	7%	28	0%	1	79%	301	1%	5	1%	5
M.Ed. in Higher Education	8%	4	22%	11	0%	0	0%	0	24%	12	0%	0	41%	21	2%	1	4%	2
M.Ed. in Instructional Design and Technology	7%	15	8%	18	0%	0	2%	4	5%	11	0%	0	73%	164	2%	5	4%	9
M.Ed. in Integrated Curriculum	4%	9	9%	20	0%	1	4%	9	5%	12	0%	0	72%	162	2%	5	3%	6
M.Ed. in Literacy	2%	8	7%	32	0%	0	2%	9	4%	18	0%	1	81%	370	2%	8	3%	12
M.Ed. in Special Education	5%	15	8%	25	0%	1	2%	5	6%	19	0%	1	74%	222	2%	7	2%	6
M.Ed. in STEM Leadership	3%	8	7%	17	0%	0	3%	6	5%	12	0%	0	77%	181	3%	7	2%	5
M.Ed. in Teacher Leadership	4%	7	9%	16	0%	0	2%	4	3%	5	0%	0	76%	137	2%	3	5%	9
M.Ed. in Teaching English Learners	1%	1	17%	25	0%	0	7%	10	4%	6	1%	1	66%	94	1%	2	3%	4
Master of Healthcare Administration	33%	3	11%	1	0%	0	0%	0	22%	2	0%	0	22%	2	11%	1	0%	0
RN to MSN	0%	0	9%	7	0%	0	3%	2	9%	7	0%	0	69%	55	8%	6	4%	3
Ed.S. in Curriculum and Instruction	0%	0	9%	2	0%	0	0%	0	4%	1	0%	0	83%	19	0%	0	4%	1
Ed.S. in District Level Administration	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	100%	7	0%	0	0%	0
Ed.S. in Instructional Technology	0%	0	0%	0	0%	0	0%	0	25%	1	0%	0	75%	3	0%	0	0%	0
Ed.S. in Leadership	5%	3	17%	10	0%	0	3%	2	25%	15	0%	0	43%	26	3%	2	3%	2
Ed.D. in Curriculum and Instruction	3%	6	7%	15	0%	0	1%	3	20%	45	0%	1	64%	144	3%	6	2%	5
Ed.D. in Instructional Technology	9%	10	7%	8	0%	0	3%	3	17%	20	0%	0	58%	68	3%	3	4%	5
Ed.D. in Leadership	4%	33	11%	91	0%	4	4%	36	23%	197	0%	0	50%	433	6%	50	2%	20
Ed.D. in Public Health Education	8%	1	15%	2	0%	0	0%	0	38%	5	0%	0	23%	3	8%	1	8%	1
<b>Grand Total</b>	<b>3%</b>	<b>219</b>	<b>10%</b>	<b>779</b>	<b>0%</b>	<b>17</b>	<b>2%</b>	<b>199</b>	<b>9%</b>	<b>762</b>	<b>0%</b>	<b>13</b>	<b>71%</b>	<b>5,724</b>	<b>3%</b>	<b>225</b>	<b>2%</b>	<b>174</b>

Gender Degree Level	Female		Male	
	%	N	%	N
Micro-Credential in Community College Leadership	0%	0	100%	1
Micro-Credential in Curriculum and Instruction	100%	6	0%	0
Micro-Credential in Differentiated Instruction	100%	1	0%	0
Micro-Credential in Digital Learning and Teaching	74%	14	26%	5
Micro-Credential in Early Childhood Special Education	100%	2	0%	0
Micro-Credential in Educational Technology	100%	1	0%	0
Micro-Credential in English as a Second Language and Bilingual Education	75%	3	25%	1
Micro-Credential in Information Systems	100%	1	0%	0
Micro-Credential in International Education	100%	1	0%	0
Micro-Credential in Leadership	100%	2	0%	0
Micro-Credential in Learning Behavior Specialist 1	80%	12	20%	3
Certificate in Adult Education and Corporate Training	100%	5	0%	0
Certificate in Advanced Graduate Study	83%	5	17%	1
Certificate in Content Area Instruction	68%	27	33%	13
Certificate in English as a Second Language and Bilingual Education	87%	105	13%	16
Certificate in Higher Education	75%	3	25%	1
Certificate in Leadership	50%	2	50%	2
Certificate in Teacher Leadership	71%	15	29%	6
Certificate in Teaching English Learners	88%	38	12%	5
Certificate in Texas Educational Leadership	71%	17	29%	7
Certificate in Transition to Teaching in Elementary Education	86%	19	14%	3
Certificate in Transition to Teaching in Secondary Education	70%	16	30%	7
Certificate in Virtual Instruction	82%	9	18%	2
B.S. in Healthcare Administration	80%	45	20%	11
M.A. in Teaching - Elementary Education	100%	25	0%	0
M.A. in Teaching - Secondary Education	57%	17	43%	13
M.Ed. in Advanced Studies	63%	132	37%	79
M.Ed. in Curriculum and Instruction	83%	711	17%	144
M.Ed. in Early Childhood Education	98%	242	2%	4
M.Ed. in Educational Business Administration	70%	39	30%	17
M.Ed. in Educational Leadership	66%	1,253	34%	655
M.Ed. in Educational Technology	61%	207	39%	134
M.Ed. in Elementary Education	91%	173	9%	18
M.Ed. in English as a Second Language and Bilingual Education	81%	174	19%	40
M.Ed. in Health and Wellness Education	60%	229	40%	151
M.Ed. in Higher Education	76%	39	24%	12
M.Ed. in Instructional Design and Technology	73%	166	27%	60
M.Ed. in Integrated Curriculum	83%	185	17%	39
M.Ed. in Literacy	96%	439	4%	19
M.Ed. in Special Education	86%	260	14%	41
M.Ed. in STEM Leadership	72%	169	28%	67
M.Ed. in Teacher Leadership	75%	136	25%	45
M.Ed. in Teaching English Learners	80%	114	20%	29
Master of Healthcare Administration	78%	7	22%	2
RN to MSN	98%	78	3%	2
Ed.S. in Curriculum and Instruction	91%	21	9%	2
Ed.S. in District Level Administration	57%	4	43%	3
Ed.S. in Instructional Technology	50%	2	50%	2
Ed.S. in Leadership	68%	41	32%	19
Ed.D. in Curriculum and Instruction	76%	172	24%	53
Ed.D. in Instructional Technology	73%	85	27%	32
Ed.D. in Leadership	61%	525	39%	339
Ed.D. in Public Health Education	69%	9	31%	4
<b>Grand Total</b>	<b>74%</b>	<b>6,003</b>	<b>26%</b>	<b>2,109</b>

Source: National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System (IPEDS)

## Annual Retention Rate by Program

January 2020 Census Date - January 2021 Census Date

ACE calculates an annual retention rate for all certificate and degree-seekers actively enrolled at some point during the previous year, beginning with the January Census, (less graduates) who remain in an active status as of the January term census date of the reporting year.

Program	Total N	Transfer to Other Program	Withdrawal	Retention Rate
▲ Micro-Credential in Digital Learning and Teaching	20	0.0%	15.0%	85.0%
Micro-Credential in Learning Behavior Specialist 1	17	0.0%	23.5%	76.5%
Certificate in Adult Education and Corporate Training	13	7.7%	38.5%	53.9%
Certificate in Content Area Instruction	63	3.2%	25.4%	71.4%
Certificate in English as a Second Language and Bilingual Education	190	3.2%	22.6%	74.2%
Certificate in Leadership	10	0.0%	30.0%	70.0%
Certificate in Teacher Leadership	32	3.1%	25.0%	71.9%
Certificate in Teaching English Learners	78	5.1%	19.2%	75.6%
Certificate in Texas Educational Leadership	40	0.0%	17.5%	82.5%
Certificate in Transition to Teaching in Elementary Education	32	0.0%	3.1%	96.9%
Certificate in Transition to Teaching in Secondary Education	62	0.0%	24.2%	75.8%
Certificate in Virtual Instruction	16	12.5%	31.3%	56.3%
B.S. in Healthcare Administration	72	0.0%	18.1%	81.9%
M.A. in Teaching - Elementary Education	35	0.0%	2.9%	97.1%
M.A. in Teaching - Secondary Education	44	4.6%	11.4%	84.1%
M.Ed. in Advanced Studies	295	1.0%	7.8%	91.2%
M.Ed. in Curriculum and Instruction	1,135	1.0%	4.5%	94.5%
M.Ed. in Early Childhood Education	359	0.8%	9.2%	90.0%
M.Ed. in Educational Business Administration	100	3.0%	10.0%	87.0%
M.Ed. in Educational Leadership	2,649	0.8%	5.6%	93.6%
M.Ed. in Educational Technology	479	1.7%	6.1%	92.3%
M.Ed. in Elementary Education	284	1.8%	5.6%	92.6%
M.Ed. in English as a Second Language and Bilingual Education	291	1.4%	7.2%	91.4%
M.Ed. in Health and Wellness Education	516	0.4%	3.7%	95.9%
M.Ed. in Higher Education	91	2.2%	13.2%	84.6%
M.Ed. in Instructional Design and Technology	301	2.0%	12.3%	85.7%
M.Ed. in Integrated Curriculum	322	0.9%	4.7%	94.4%
M.Ed. in Literacy	621	0.8%	3.9%	95.3%
M.Ed. in Special Education	351	0.9%	8.6%	90.6%
M.Ed. in STEM Leadership	368	0.8%	7.3%	91.9%
M.Ed. in Teacher Leadership	227	0.9%	5.3%	93.8%
M.Ed. in Teaching English Learners	202	3.5%	6.9%	89.6%
RN to MSN	88	1.1%	14.8%	84.1%
Ed.S. in Curriculum and Instruction	28	0.0%	25.0%	75.0%
Ed.S. in Leadership	90	5.6%	11.1%	83.3%
Ed.D. in Curriculum and Instruction	292	3.4%	15.1%	81.5%
Ed.D. in Instructional Technology	147	3.4%	14.3%	82.3%
Ed.D. in Leadership	1,098	3.8%	11.8%	84.4%
Ed.D. in Public Health Education	17	0.0%	5.9%	94.1%
<b>ACE Total</b>	<b>11,142</b>		<b>8.2%</b>	<b>91.8%</b>

Source: ACE college systems, Office of Institutional Analytics

## Completion Rate by Program

Completions by December 31, 2020

American College of Education calculates an annual cumulative completion rate, rather than a graduation rate. A graduation rate is usually used to describe first-time, full-time college freshman. As a college that mainly serves working adults, we calculate a completion rate. ACE defines a completion rate as the number of students graduating in each program and degree level, using expected time to completion for their program. Students enrolled after the cutoff for expected time-to-completion (ex. After 2017 for a Master's level program) are not included in the calculation.

Data reflect students who completed a program of study by December 31, 2020.

Program	Total N	Transfer to Other Program	Withdrawal	Completion Rate
B.S. in Healthcare Administration	9	0.0%	33.3%	66.7%
M.A. in Teaching - Elementary Education	131	6.9%	25.2%	67.9%
M.A. in Teaching - Secondary Education	83	8.4%	36.1%	55.4%
M.Ed. in Advanced Studies	153	5.2%	24.2%	70.6%
M.Ed. in Curriculum and Instruction	8,236	2.4%	18.6%	79.0%
M.Ed. in Early Childhood Education	238	2.5%	19.7%	77.7%
M.Ed. in Educational Business Administration	23	0.0%	21.7%	78.3%
M.Ed. in Educational Leadership	10,154	2.3%	24.5%	73.2%
M.Ed. in Educational Technology	2,028	2.7%	24.7%	72.7%
M.Ed. in Elementary Education	291	1.7%	17.2%	81.1%
M.Ed. in English as a Second Language and Bilingual Education	411	4.9%	15.6%	79.6%
M.Ed. in Health and Wellness Education	571	1.2%	14.0%	84.8%
M.Ed. in Higher Education	21	4.8%	47.6%	47.6%
M.Ed. in Instructional Design and Technology	284	3.9%	21.8%	74.3%
M.Ed. in Integrated Curriculum	288	2.8%	17.4%	79.9%
M.Ed. in Literacy	299	1.3%	14.4%	84.3%
M.Ed. in STEM Leadership	115	1.7%	22.6%	75.7%
M.Ed. in Teacher Leadership	92	1.1%	10.9%	88.0%
M.Ed. in Teaching English Learners	245	2.9%	14.7%	82.4%
Ed.S. in Leadership	5	20.0%	40.0%	40.0%
<b>Grand Total</b>	<b>23,677</b>	<b>2.5%</b>	<b>21.6%</b>	<b>76.0%</b>

Note 1: The Specialist programs at ACE are designed to offer transfer pathways to and from the doctorate programs. Meaning, the College expects to see a higher percentage of transfers in and out of the program.

Note 2: Both Bachelor's and Specialist degree levels are in their first year of completion rate reporting, based on time-to-completion expectations, so total student numbers are expected to be low.